

CSHA Licensure Committee

Presentation & Discussion
Metro State Symposium
January 22, 2010



Outline

- Brief recent history (2008-2009)
- Survey
- Licensure Committee Activities
- Why or Why Not Licensure?
- Review Sample Licensure Language
- Questions/Concerns to be addressed
- Next Steps



How did we get here?

- 2008 – BOCES directors proposed reducing standard for SLP to BA to help with vacancies/recruitment
- 2009 – January: Licensure Committee re-established based upon calls from CSHA membership and BOD concerns
- Survey of CSHA membership and SLP professionals at large



Survey Conducted 2009

- Mailing to 1700 ASHA members in Colorado
- CSHA membership mailing
- CSHA website post & email blasts
- Colorado Department of Education (CDE) listserv
- Smaller listserves (Metro study group etc.)



Survey Results

- ~500 respondents
- 85% of SLPs in Colorado favor licensure
 - 65% of school based respondents
 - 90% of healthcare based respondents
 - 95% of private practice respondents
- 13% are opposed to licensure
- 2% are undecided
- 80% of those in favor of licensure held licenses in other states



Licensure Committee

- Membership:
 - Practice settings of members include: schools, healthcare facilities, private practice, university
 - Members on committee have diverse opinions
- Activities:
 - Reviewed survey feedback
 - Reviewing other state licensure laws
 - Exploring Universal vs.. Two-Prong (CDE; DORA)
 - Currently developing Pros/Cons document – draft today



Concerns identified from the from the Survey:

- Fees?
- Coordination with CDE – will there be two required
- Redundancy of ASHA CCCs and/or CDE certificate
- Increased paperwork
- Another set of rules
- Impact employers – hard to fill vacancies if must hire a licensed provider
- School based SLPs already licensed through CDE
- CDE certificate does not require ASHA CCCs to qualify



Support Issues for Licensure from the Survey

- SLPs are the only discipline not currently licensed, need to “professionalize”
- Unqualified individuals claiming to be “experts”
- “Universal” license allows SLPs to practice in all settings
- Grandfathering of qualified professionals
- Continuing Education requirements are standardized
- Reciprocity between other states
- Defines the scope of practice of Support Personnel
 - SLPAs
 - Speech Aides



Why or Why Not Licensure

- Summary of Major Arguments For & Against - Handout
- Based on this, the 2009 CSHA BOD decided to pursue licensure
- Current Question: What form should licensure take – Universal or Two-Pronged system?



Most Licensure Laws

- Define Basic Educational Requirements
- Define the Governing Board Membership & Scope
- Define/limit Scope of Practice
- Delineate reciprocity
- Define exclusions
- Examples - Handout



A look at other State's Licensure Laws

- 12 have universal, 37 dual system (includes Wash D.C.), 2 no license (CO & SD) – most recent states have universal (MI,)
- To view key characteristics of each state – go to www.asha.org and in search box type in “state licensure characteristics”



Still to be Addressed...

- Collaborate/Involve all interested parties
 - CDE, BOCES
 - Colorado Medical Board etc.
 - OT, PT, Psychology
- National Board Certification Equivalency
- List on going...



Discussion

- Questions/Comments
- Next Steps

