



Newsletter

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Fall 2017

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Scan this QR Code with your smart phone and check out CSHA's website. Get information on upcoming events, renew your membership, find links to important resources and much more. If you have questions or suggestions on how CSHA can serve your needs better, please send us an email to csha@cshassoc.org or call us at 855-727-2836.



Colorado Speech-Language and Hearing Association

From the President



The Colorado Speech-Language-Hearing Association (CSHA) sponsored another successful two-track (adult and pediatric) Conference on August 5. Attendees provided very positive feedback and enjoyed the speakers. There were raffles for material, books and a complimentary American Speech-Language-Hearing Association (ASHA) Convention registration for this year in Los Angeles. We also enjoyed a brief and very interesting presentation about leadership by Dr. Susan Moore and Dr. Tracy Kovach. They talked about the importance of becoming a leader, growing future leaders and embracing these opportunities when possible.

The Board would like to welcome Stephanie Coe who now represents Colorado in the ASHA State Telepractice Network. Advocacy, serving on the CSHA Board or supervising students, are all examples of servant leadership. Servant leadership embraces the purpose of helping others achieve their best. I was fortunate to graduate from the University of Oklahoma Health Sciences Center (UOHSC) many, many years ago. As a foreign student and learning to live on my own for the first time, it would have been overwhelming for me to look and interview for graduate student placements. I did not even know how to drive at the time, and Oklahoma City did not have any good public transportation options! I completed a total of six graduate internships set up by my clinical supervisor. Most, if not all of my supervisors were UOHSC alumni and they gave back to their alma mater by mentoring future speech-language pathologists (SLPs).

Throughout my career, I have supervised several graduate students and currently work as a clinical supervisor for undergraduate students. It has been a rewarding experience in many ways, both personally and financially. Some students have become specialists or presenters in specific areas of the field while others have recommended me for employment opportunities. I am even working with one of my previous graduate students at this time. Many have approached me during conferences to thank me for teaching them and helping them achieve their goals. I have also learned from them, as they have challenged me to become a better supervisor. I encourage each CSHA member to embrace the spirit of servant leadership and supervise as many future SLPs as possible.

Liliana Stagakes
CSHA President





Looking Back ...

The goal for the Summer Conference was to keep the momentum going from our successful Fall 2016 Conference. At least 80 attendees took time out of their busy summer, to participate in a one-day Conference, and from the positive feedback, it was felt we met our goal with a “well constructed Conference”. Again, the two-track format met the needs of those who attended. The “Local Talent” – Pediatric Track was very well received and a great way to highlight outstanding individuals in Colorado. The adult track was also rated highly, and comments included: “Very dynamic and engaging speaker” and “with information that could be taken directly into therapy”. The pleasant surprise at the end of the long day, was an interactive presentation by the CSHFoundation; those who attended will not forget the “Lollipop Moments”.

Thank you to all the attendees, exhibitors and volunteers at the Conference. We look forward to continuing to provide quality professional development opportunities in the future. Please consider participation on the CSHA Board of Directors in the role of VP of Education or as a committee member in planning the next Conference.

Kathleen L. Mays, MS, CCC-SLP
VP for Education

Sadie Panzer, MA, CCC-SLP
VP for Education-Elect



Congratulations to **Stephanie Then**

Winner of an ASHA 2017
Registration!!!



Join the CSHA Board

The themes of “leadership” and “giving back” have been popping up throughout this newsletter. Liliana described the presentation by CSHFoundation members, Dr. Susan Moore and Dr. Tracy Kovach at the Summer Conference, which focused on developing leaders in our field. Anne Whitney of Colorado University Boulder and Nicole Reisfeld of University of Northern Colorado called upon currently licensed speech-language pathologists to act as mentors for graduate student interns. Jen Carter described the opportunity to participate in an educational panel to inform students about the realities of working in our field (an experience which was, by all accounts, just as fun for the panelists as it was informative for the audience).

The CSHA board would like to suggest to you yet another way to give back to our field...Join the CSHA board! The following positions will be available for the upcoming year:

Communications Director - Elect

Treasurer - Elect

Stay tuned for more Board openings ...

For more information about these positions and what they entail, visit the CSHA website at www.cshassoc.org.

Colorado’s Speech-Language Pathology Practice Act Update

As of last August, Colorado’s Speech-Language Pathology Practice Act will continue for the next five years, until 2022. CSHA continues to work with the Department of Regulatory Agencies (DORA) to address concerns submitted to CSHA by the membership. I would like to thank everyone who took the time from their busy schedule to send me their questions and concerns. CSHA and DORA have developed a great collaboration and will be looking into aligning the timeline of the professional development activities (PDAs) required by DORA with the CEUs required by ASHA if at all possible.

In working with DORA, I have learned some decisions are dependent on whether the changes have to go through a legislative process or not. Changes not requiring legislation are generally easier to make. Also, the language of the bill was modified to remove ASHA and Praxis, but these terms continue to be found in the rules of the bill. Some members expressed concerns with these changes, however DORA has reiterated they will continue to follow ASHA guidelines to certify SLPs in Colorado.

Members also inquired about the regulation of SLPAs in Colorado. DORA does not regulate SLPAs; this would require a law to be passed for this purpose. Therefore, if employing or supervising SLPAs, CSHA recommends members follow ASHA guidelines or Colorado Department of Education (CDE) guidelines if working with SLPAs in the educational setting. The average time for an SLP to obtain DORA certifications is six to eight weeks. CSHA will continue to provide updates as they become available.

Liliana Stagakes
CSHA President

The CSHFoundation Congratulates

Amanda Gutierrez

2017 CSHA Elizabeth Jancosek Foundation Scholarship Recipient!

Amanda Gutierrez was selected from a strong group of applicants for her many prior accomplishments, leadership and excellence as a graduate student in our field. She plans to graduate with her Master of Arts degree in speech-language pathology from the University of Northern Colorado (UNC) in May 2018.

After earning her Bachelor of Arts degree in writing intensive English and social welfare/justice with a minor in Spanish language and literature from Marquette University in 2010, Amanda used her skills as a fluent, Spanish-English bilingual with several different non-profit agencies. She worked for six years as a manager, coordinator, trainer and/or AmeriCorps volunteer providing academic support and enrichment services to children and adults from low-income and underserved populations.

Amanda came to the field of speech-language pathology when she heard a radio story about a research-based initiative, Thirty Million Words, and learned that babies from households with lower-income and less educated parents are exposed to fewer words their first years of life, placing them at risk for later literacy and academic deficits. At that time, she was working in a Title one middle school where she saw how the persistent academic struggles—especially among English language learners, students of color and children from low-income families—impacted students' self-esteem and self-efficacy. According to Amanda, her realization that children's early "word gap" could be at the root of their later "achievement gap" led her to pursue a career in speech-language pathology. Amanda believes that working in this field will allow her to combine her love of language, passion for social justice, interest in other cultures and desire to be challenged as a lifelong learner. She wants her future clients to "realize their full potential and discover that deficits or disadvantages need not define them." Amanda plans to use her CSHF scholarship award to grow as a clinician and further develop her skills as a second-year graduate student.

Currently, Amanda works as a graduate assistant, tutoring undergraduate students in the Audiology and Speech-Language Pathology Program at UNC, assisting professors with grading and serving as a receptionist/interpreter at the department clinic. According to Amanda's professor, Dr. Kim Murza, she is a "natural leader who is quick to help organize learning groups and truly values learning with others." Amanda's dedication to the profession, desire to enhance services for bilingual and underserved populations and commitment to lifelong learning make her an excellent recipient for the CSHFoundation's Elizabeth G. Jancosek 2017 Scholarship. As many of you who had the opportunity to study under the direction of Dr. Betty Jancosek during her many years as a University of Colorado SLHS professor know, she devoted her career to preparing professionals to serve multilingual and culturally diverse individuals with communication disorders.

Internships - Call for Mentors

Giving Back to Our Field by Becoming Mentors

Greetings from the speech-language pathology programs at University of Colorado (CU) Boulder and University of Northern Colorado. As many of you know, it is becoming increasingly difficult to obtain externship placements for our graduate speech-language pathology students, especially in medical settings. We are therefore reaching out to CSHA members who have not recently or have never taken on a supervisory role for a student extern. Our university programs sincerely appreciate you giving of your time, energy and expertise in support of training a graduate student. The externship coordinators at CU and the University of Northern Colorado (UNC) are committed to supporting you throughout the externship placement by answering your questions and by providing you with information and training opportunities regarding supervision. General requirements are that it should be a full-time placement of eight to 12 weeks usually in the spring or summer semesters. Supervisors should have three year's work experience in the field. Two supervisors can share a student. Twenty-five percent direct supervision is required by ASHA. Please consider giving back to the field by supporting a graduate student extern. For more information, please contact Anne Whitney at CU (anne.whitney@colorado.edu) or Nicole Reisfeld at UNC (nicole.reisfeld@unco.edu).

ASHA Representative Corner

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Welcome to the New State Telepractice Liaison!

Stephanie Coe has a passion for technology. After graduating with her master's degree from Western Michigan University in Kalamazoo, Michigan, Stephanie began her career with Children's Hospital Colorado (CHCO) and focused her expertise in the area of augmentative and alternative communication (AAC). In 2012, she started to provide telepractice speech-language therapy to patients in rural areas of Colorado. Shortly afterward, Stephanie initiated the speech and learning department's telepractice program, which currently consists of a specialized clinical team who provide telepractice speech, learning and feeding therapy to patients and families in several states. She is a member of ASHA Telepractice Special Interest Group (SIG 18) and the American Telepractice Association. In her current role at CHCO, Stephanie is the clinical manager for speech and learning while maintaining coordination of telepractice services for patients and families with limited access to services within their home communities. Stephanie is excited to serve as the ASHA state liaison for telepractice in order to collaborate and support the telepractice network within Colorado.



We are always happy to answer questions regarding our field and the particulars of practice in Colorado. Here is a question that we received recently:

Q: I'm currently completing my clinical fellowship year (CFY) in schools. Are clinical fellows required to take continuing education for Colorado state licensure? I know we are eligible to earn credits (<http://www.cshassoc.org/continuing-ed/ce-services.php>), but am unsure if we are required to.

A: Since you are in the school system, you are required to meet Colorado Department of Education (CDE) requirements. CDE certification is equivalent to DORA certification as of August of this year. Here is the link for the CDE speech-language pathology Rules and Regulations:

<https://drive.google.com/file/d/0BzKoVwvexVATRDctNzZ0aEtJTmM/view>

Also know that, if you are working in Colorado schools, you will be required to complete a course of induction training (related to your own professional growth plans) as part of your first year. These activities will count towards your professional development for the year.

2017 CSHA EXECUTIVE BOARD	
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CSHA Members Give Back!

CSHA and NSSLHA hosted the annual live-panel discussion for speech-language hearing sciences undergraduate and graduate students in Colorado on September 14. Students were able to submit questions to the panel, which consisted of an audiologist and speech-language pathologists who work in the school and medical settings, to learn more about the practical day-to-day life of work. The panel meeting was held at Metro State University and students from the University of Colorado and the University of Northern Colorado were able to live-stream and participate in the event.

While every year students tell us how much they enjoy hearing about the practical side of being an audiologist or speech-language pathologist, the clinicians who participate on the panel rave about what a great experience it is to share their knowledge and experience with students up-and-coming in the field.

Thank you to Ericka Schicke, AuD, CCC-A, Shaunna McIntosh, MS, CCC-SLP and Kathleen Mays, MS, CCC-SLP for volunteering and giving back to the profession! If you'd be interested in volunteering for the panel in future years, just contact the CSHA Office and let us know.

Jen Carter, MEd, CCC-SLP, BCS-S
Vice President of Membership

Invitation to Submit
<p>CSHA and your colleagues would like to hear from you! The <i>CSHA Newsletter</i> is published four times a year by The Colorado Speech-Language-Hearing Association. We would love to include your stories "from the trenches." Are there interesting strategies you would like to share? Do you have heart-warming stories that remind you that you have the best job in the world? Are you doing something awesome for your community? Share them with us!</p> <p>We welcome editorial submissions but cannot assume responsibility or commitment for unsolicited material. Any editorial material, including photographs that are accepted from an unsolicited contributor, will become the property of The Colorado State Speech-Language-Hearing Association.</p> <p>The publisher shall not be liable for any of the views expressed by the authors published in the newsletter, nor shall these opinions necessarily reflect those of the publisher.</p> <p>Send submissions or inquiries to Hannah CuvIELLO, Communications Director: comm.cshassoc@gmail.com.</p>