

**Apraxia  
of Speech**

**Dysphagia**

**Literacy**

**2018  
CSHA  
Conference**

# **Stronger Together**

**Aphasia**

**October 5-6, 2018  
Greenwood Village, CO**

phone: 855-727-2836  
email: [csha@cshassoc.org](mailto:csha@cshassoc.org)  
website: [www.CSHAssoc.org](http://www.CSHAssoc.org)  
fax: 888-729-3489

## Join Us...

We are pleased to invite you to the 2<sup>nd</sup> Annual Fall Conference! This two-day Conference will provide outstanding continuing education opportunities to Colorado clinicians from school-based and medical fields. This year's Conference will be held in Greenwood Village, Colorado on Friday and Saturday, October 5 and 6. In the spirit of our collective strength to advocate for our clients, our colleagues and our profession, the theme of this year's Conference is **Stronger Together**.

The Annual Conference is one way that CSHA provides continuing education opportunities to members. CSHA membership dues help make events like this possible, and CSHA members receive a discount on registration.

Not a member of CSHA? Consider renewing your membership or joining CSHA to receive the registration discount. We appreciate your membership support!

This year, we are featuring various topics in our field for attendees to hear the latest research, enhance current skills and gain practical solutions to issues encountered in clinical practice. All of our presenters and their session titles are listed within the program. Below are just a few of our highlighted presenters:

- **Dan Hudock** will present *Treating Stuttering Using Basic Counseling Skills and Acceptance and Commitment Therapy (ACT)*
- **Miranda Babiak** will present *Acquired Communication Disorders: Primary Progressive Aphasia and Dementia*
- **Kathryn Hardin** will present *Adults With Concussive Symptoms: Auditory Attention to Written Expression*
- **Kerry Proctor-Williams** will present *Prenatal Drug Exposure: NAS, Neurodevelopmental Outcomes and Implications for the SLP*
- **Eileen Crowe** from ASHA will present *Advocating for the Professions and Yourself*

Additionally, the Conference will include select call for paper presentations, exhibitors and a CSHA membership meeting. Look for more information on the CSHA website [www.cshassoc.org](http://www.cshassoc.org).

Sincerely,

**Pamela Mayer**

Vice President Education

**Emilie Straka**

Vice President Education-Elect

## Join CSHA Today!

In addition to inviting you to attend our Annual Conference this fall, we want to ask you to consider joining CSHA. We are only as powerful as our collective voice. Decisions on many national speech-language pathology and audiology issues are being made at the state level, and membership in CSHA directly benefits the advancement of our professions in the state of Colorado.

The key goals of CSHA are the advancement of education, advocacy and member communication amongst speech-language pathologists and audiologists in the state of Colorado. Here are some current highlights:

**Education** – Every year, we host a fall Conference and CSHA members receive a discounted rate. Additionally, members also have access to several online CE webinar opportunities at a reduced rate. For more information, visit <http://www.cshassoc.org/webinars/>.

**Advocacy** – CSHA's lobbyist continues to be tremendously successful in advocating for issues that significantly impact Colorado speech-language pathologists and audiologists. Last year, our first sunset period occurred for our state certification through the Department of Regulatory Affairs (DORA). Through CSHA's efforts, we are able to maintain this important state certification, which will again be up for renewal in four years. Lobbyist services are expensive but essential to keeping our certification, making membership vital in these important efforts. We also continue to have a loud voice in state government discussions regarding Medicaid, telepractice, hearing screenings and education. This can only continue with your support.

**Communication** – CSHA provides timely updates to members with emails and newsletters as well as via our website.

Please consider joining CSHA! For more information and to complete your membership application, please go to [www.cshassoc.org](http://www.cshassoc.org).

Thank you for your consideration.

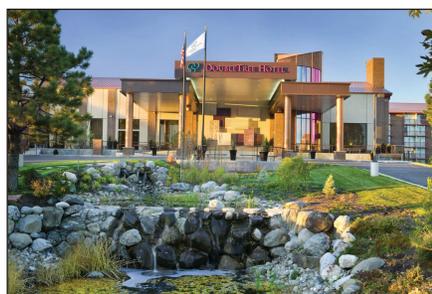
**Kathleen Mettel**

CSHA Vice President of Membership

## Hotel Reservations Book Now to Ensure Availability!

**DoubleTree by Hilton Denver Tech Center**

7801 E. Orchard Road  
Greenwood Village, CO 80111



A special room rate of \$109 per night will be available until September 14, 2018, or until the room block is sold out, whichever occurs first. To book your room, call 1-800-327-2242.

## 2018 Presenters



**Rachel Amtson, MS, CCC-SLP** has been a speech-language pathologist in the greater Minneapolis, Minnesota area since 1980, and has worked in a hospital, pediatric clinic and in early intervention. From 1991 to 2015, she worked in the Osseo School District in Maple

Grove, Minnesota, where she provided family-centered speech and language intervention to infants and toddlers in their homes. Since retiring from Osseo Schools, she has focused on her company, Talk It Rock It, by speaking, developing new products and working with private practice clients. Ms. Arntson is creator of all Talk It Rock It and Kids™ Express Train products including nine critically acclaimed CDs, the *We Can Talk* parent training book, the Blast Off Board Sound Sequencing Set, the Push-Pull Puzzle and Animation Station videos for speech and language learning. Her passion for music and fun is reflected in both her products and presentations.



**Miranda Babiak, CScD, CCC-SLP** is an assistant professor at the University of Northern Colorado. She completed her doctorate of clinical science in medical speech-language pathology at the University of Pittsburgh. She teaches undergraduate and graduate courses in adult

language and cognitive-communication disorders, dysphagia, motor speech disorders and diagnostic assessment. Her interests include the neurophysiology of cognitive-linguistic function, fostering graduate students' clinical experiences and maximizing functional communication and social participation for all patients.



**Eileen Crowe, MPA**, is the director for state association relations at the American Speech-Language-Hearing Association (ASHA). She is responsible for providing assistance and support on legislative, regulatory and administrative issues to the western region

of state speech-language-hearing associations. She also oversees the State Education Advocacy Leader's network and serves as the ex-officio to ASHA's Joint Committee on State-National Association Relationships. Ms. Crowe has presented in numerous venues nationwide on advocacy and legislative and regulatory issues along with having developed an extensive array of materials to assist the professions in these areas. She is also a trained facilitator and strategic planner. Prior to joining ASHA, she spent four years with the Maryland General Assembly as a legislative analyst for the House Commerce and Government Matters Committee and under the Department of Legislative Services, Research Division. She received her bachelor's degree in political science and her master's degree in public administration from Louisiana State University.



**Daniel Hudock, PhD, CCC-SLP** is an associate professor in communication sciences and disorders at Idaho State University and founding director of the Northwest Center for Fluency Disorders, which offers an interprofessional intensive stuttering clinic. His research interests

include better understanding, assessing and treating the psychosocial-emotional aspects of fluency disorders, interprofessional collaborations with mental health professionals and the neuroscience of speech perception and production using high-density electroencephalogram (EEG) with time-frequency analysis.



**Kathryn Hardin, MA, CCC-SLP, CBIST**, is an assistant professor at the University of Colorado-School of Medicine, Department of Physical Medicine and Rehabilitation. Her clinical work is at the Marcus Institute for Brain Health, where she works exclusively with

individuals who have persistent symptoms associated with mild-moderate traumatic brain injury (TBI). Her research focus specifically addresses the complexities of cognitive speech-language therapy in concussion/mild TBI and improving outcomes across domains. She is certified by the American Speech-Language Hearing Association (ASHA) and is a certified brain injury specialist trainer from the Academy of Brain Injury Specialists. She is a licensed speech-language pathologist (SLP) in Colorado and has been a clinician in neurotrauma working with adults and children post mild TBI for nearly 15 years. Previously at the University of Colorado Boulder, Ms. Hardin initiated both evidence-based academic and clinical graduate training in concussion management. She worked with more than 1,000 individuals pre- and post-injury and trained more than 200 graduate students. Ms. Hardin has assumed a national role for SLPs and concussion management. In 2013, she received the award for Outstanding Clinical Achievement in Colorado, as well as being a 2013 national nominee for the ASHFoundation Louis M. DiCarlo Award. In 2015, for her work in concussion, she was granted a Trailblazer designation for "innovative/transformational work in the field of speech-language pathology" and wrote the cover article for the *ASHA Leader* on the revised evidence-base for SLPs in concussion management. Ms. Hardin continues to speak locally, in the United States and Canada advocating for the critical role of SLPs in concussion, persistent concussive symptomatology and long-term effects as well as educating SLPs how to be best prepared to address this exploding area of need.

## 2018 Presenters



**Heather Ramsdell-Hudock, PhD, CCC-SLP**, is an associate professor at Idaho State University. She leads the Infant Vocal Development Lab and her research and teaching interests span infant vocal development, caregiver-infant reciprocity, phonetics, phonology and the scholarship of teaching and learning.



**Kerry Proctor-Williams, PhD, CCC-SLP**, is a professor of speech-language pathology at East Tennessee State University. She received her doctorate from the University of Kansas after working clinically for many years. Research interests include child language acquisition and disorders, babies with neonatal abstinence syndrome (NAS) and their mothers, intervention and service approaches and interprofessional education.



**Tom Sather, PhD, CCC-SLP**, is an assistant professor in the Communication Sciences and Disorders Department at the University of Wisconsin Eau Claire, and a speech-language pathologist on staff at Mayo Clinic Health System – Eau Claire. He teaches and works clinically in the areas of adult neurogenetics, acute care speech-language pathology service delivery, aphasia, motor speech and dysphagia. He received his doctorate at Western Michigan University in the Interdisciplinary Health Sciences Program and studied flow experiences among individuals with aphasia for his dissertation. Dr. Sather has been a staff member of the Chippewa Valley Aphasia Group since 1998, and currently serves on their board of directors. He has been a staff member of the Chippewa Valley Aphasia Camp since its inception in 2004. He and his colleagues have presented at the state and national levels regarding aphasia groups and aphasia camps, as well as management of the chronic nature of aphasia at the community level.

**Presentation abstracts and learner outcomes for all sessions available online at [www.cshassoc.org](http://www.cshassoc.org)**

### Handouts on the Web!



[www.cshassoc.org](http://www.cshassoc.org)  
**Speaker handouts will be available on the web beginning September 19, 2018.**

## DID YOU KNOW?

- Denver has 300 days of sunshine a year.
- Most cities graciously accept an invitation to host the Olympics, but Denver delightfully declined the honor. Concerns over pollution and a population boom led to the city voting against hosting the 1976 Winter Olympics, the only city to turn down a chance to host this esteemed event.
- Denver citizen Louis E. Ballast, owner of the Humpty-Dumpty Barrel Drive-In, who trademarked the cheeseburger in 1935!
- The first permanent structure in Denver was not a hospital, bank or house—it was a saloon.
- In 1902, the police at Denver Union Station started enforcing a “no kissing” rule on platforms because it slowed down the trains.
- Denver’s nicknamed the Mile High City because it sits at an elevation of exactly one mile, or 5,280 feet.
- Elvis Presley once flew in his private jet from Memphis to Denver’s Stapleton Airport just for a sandwich. He ordered 22 Fool’s Gold Loafs, a sandwich containing a jar of peanut butter, a jar of grape jelly and one pound of bacon, from the Colorado Gold Mine Company Steakhouse for him and his friends. They dined on the sandwiches with champagne and then returned home.

## CSHA Board of Directors

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## Friday Events

7:30 am–4:15 pm Registration  
8:30 am–4:15 pm Sessions  
8:00 am–4:30 pm Exhibits Open  
11:45 am–1:00 pm Lunch on Your Own

### 8:30 am–10:30 am

#### **Session 1 – Treating Stuttering Using Basic Counseling Skills and Acceptance and Commitment Therapy (ACT)- Part 1**

Daniel Hudock, PhD, CCC-SLP

#### **Session 2 – Adults With Concussive Symptoms: Auditory Attention to Written Expression - Part 1**

Kathryn Hardin, MA, CCC-SLP, CBIST; Hilary Diefenbach, MA, CCC-SLP, CBIS

#### **Session 3 – Prenatal Drug Exposure: NAS, Neurodevelopmental Outcomes and Implications for the SLP**

Kerry Proctor-Williams, PhD, CCC-SLP

### 10:45 am–11:45 am

#### **Session 4 – Treating Stuttering Using Basic Counseling Skills and Acceptance and Commitment Therapy (ACT)- Part 2**

Daniel Hudock, PhD, CCC-SLP

#### **Session 5 – Adults With Concussive Symptoms: Auditory Attention to Written Expression - Part 2**

Kathryn Hardin, MA, CCC-SLP, CBIST; Hilary Diefenbach, MA, CCC-SLP, CBIS

#### **Session 6 – Improving Feeding Outcomes in the NICU**

Sarah Watson, MS, CCC-SLP

### 1:00 pm–2:30 pm

#### **Session 7 – Treating Stuttering Using Basic Counseling Skills and Acceptance and Commitment Therapy (ACT)- Part 3**

Daniel Hudock, PhD, CCC-SLP

#### **Session 8 – Acquired Communication Disorders: Primary Progressive Aphasia and Dementia - Part 1**

Miranda Babiak, CScD, CCC-SLP

#### **Session 9 – Predictability in Caregiver Report of Speech Sound Development - Part 1**

Heather Ramsdell-Hudock, PhD, CCC-SLP

### 2:45 pm–4:15 pm

#### **Session 10 – Treating Stuttering Using Basic Counseling Skills and Acceptance and Commitment Therapy (ACT)- Part 4**

Daniel Hudock, PhD, CCC-SLP

#### **Session 11 – Acquired Communication Disorders: Primary Progressive Aphasia and Dementia - Part 2**

Miranda Babiak, CScD, CCC-SLP

#### **Session 12 – Predictability in Caregiver Report of Speech Sound Development - Part 2**

Heather Ramsdell-Hudock, PhD, CCC-SLP

## Saturday Events

8:00 am–4:30 pm Registration  
8:30 am–4:30 pm Sessions  
8:00 am–12:00 pm Exhibits Open  
12:00 pm–1:00 pm Luncheon - Membership Meeting

### 8:30 am–10:30 am

#### **Session 13 – Cleft Palate Speech Therapy for the Preschool/School-Aged Child - Part 1**

Theresa M. Snelling, MA, CCC-SLP

#### **Session 14 – Did You Put My Birdcage in the Refrigerator? - Part 1**

Phillip Guillory, MS, CCC-SLP

#### **Session 15 – Using Exercise Principles and Clinical Evidence in Dysphagia Decision Making – Part 1**

Jennifer Carter, MEd, CCC-SLP

#### **Session 16 – The Life Participation Approach to Aphasia Across the Clinical Continuum - Part 1**

Tom Sather, PhD, CCC-SLP

### 10:45 am–11:45 am

#### **Session 17 – Cleft Palate Speech Therapy for the Preschool/School-Aged Child - Part 2**

Theresa M. Snelling, MA, CCC-SLP

#### **Session 18 – Did You Put My Birdcage in the Refrigerator? - Part 2**

Phillip Guillory, MS, CCC-SLP

#### **Session 19 – Using Exercise Principles and Clinical Evidence in Dysphagia Decision Making – Part 2**

Jennifer Carter, MEd, CCC-SLP

#### **Session 20 – The Life Participation Approach to Aphasia Across the Clinical Continuum - Part 2**

Tom Sather, PhD, CCC-SLP

### 12:00 pm–1:00 pm

#### **Luncheon – Membership Meeting**

(Pre-registration and payment required)

### 1:15 pm–2:45 pm

#### **Session 21 – A Systematic and Practical Therapy Format for Children and Their Caregivers – Part 1**

Rachel Arntson, MS, CCC-SLP

#### **Session 23 – Current Practice for Managing Dysphagia During Progressive Diseases**

Deantha Gutierrez Valencia, MS, CCC-SLP, BCS-S

#### **Session 24 – Grand Rounds: The Aging Larynx - Part 1**

Marie Jette, PhD, CCC-SLP; Juliana Litts, MA, CCC-SLP; Elizabeth Cuadrado, MS, CCC-SLP, BC-S; Daniel Fink, MD; Matthew Clary, MD

### 3:00 pm–4:30 pm

#### **Session 25 – A Systematic and Practical Therapy Format for Children and Their Caregivers – Part 2**

Rachel Arntson, MS, CCC-SLP

#### **Session 26 – Advocating for the Professions and Yourself**

Eileen Crowe, MPA

#### **Session 27 – Implementing the International Dysphagia Diet Standardization Initiative in Your Facility**

Deantha Gutierrez Valencia, MS, CCC-SLP, BCS-S

#### **Session 28 – Grand Rounds: The Aging Larynx - Part 2**

Marie Jette, PhD, CCC-SLP; Juliana Litts, MA, CCC-SLP; Elizabeth Cuadrado, MS, CCC-SLP, BC-S; Daniel Fink, MD; Matthew Clary, MD

# PROGRAM AT A GLANCE

## FRIDAY, OCTOBER 5

8:30 am – 10:30 am	10:45 am – 11:45 am	12:00 pm – 1:00 pm	1:00 pm – 2:30 pm	2:45 pm – 4:15 pm
<b>S1</b> Treating Stuttering Using Basic Counseling Skills and Acceptance and Commitment Therapy (ACT) - Part 1 (Hudock)	<b>S4</b> Treating Stuttering Using Basic Counseling Skills and Acceptance and Commitment Therapy (ACT) - Part 2 (Hudock)	<b>Lunch on Your Own</b> 12:00 pm - 1:00 pm	<b>S7</b> Treating Stuttering Using Basic Counseling Skills and Acceptance and Commitment Therapy (ACT) - Part 3 (Hudock)	<b>S10</b> Treating Stuttering Using Basic Counseling Skills and Acceptance and Commitment Therapy (ACT) - Part 4 (Hudock)
<b>S2</b> Adults With Concussive Symptoms: Auditory Attention to Written Expression - Part 1 (Hardin; Diefenbach)	<b>S5</b> Adults With Concussive Symptoms: Auditory Attention to Written Expression - Part 2 (Hardin; Diefenbach)		<b>S8</b> Acquired Communication Disorders: Primary Progressive Aphasia and Dementia - Part 1 (Babiak)	<b>S11</b> Acquired Communication Disorders: Primary Progressive Aphasia and Dementia - Part 2 (Babiak)
<b>S3</b> Prenatal Drug Exposure: NAS, Neurodevelopmental Outcomes & Implications for the SLP (Proctor-Williams)	<b>S6</b> Improving Feeding Outcomes in the NICU (Watson)		<b>S9</b> Predictability in Caregiver Report of Speech Sound Development - Part 1 (Ramsdell-Hudock)	<b>S12</b> Predictability in Caregiver Report of Speech Sound Development - Part 2 (Ramsdell-Hudock)
<b>Exhibits Open</b> <b>8:00 am - 4:30 pm</b>				

## SATURDAY, OCTOBER 6

8:30 am – 10:30 am	10:45 am – 11:45 am	12:00 pm – 1:00 pm	1:15 pm – 2:45 pm	3:00 pm – 4:30 pm
<b>S13</b> Cleft Palate Speech Therapy for the Preschool/School-Aged Child - Part 1 (Snelling)	<b>S17</b> Cleft Palate Speech Therapy for the Preschool/School-Aged Child - Part 2 (Snelling)	<b>Luncheon - Membership Meeting</b> (pre-registration and payment required) 12:00 pm - 1:00 pm	<b>S21</b> A Systematic and Practical Therapy Format for Children and Their Caregivers - Part 1 (Arntson)	<b>S25</b> A Systematic and Practical Therapy Format for Children and Their Caregivers - Part 2 (Arntson)
<b>S14</b> Did You Put My Birdcage in the Refrigerator? - Part 1 (Guillory)	<b>S18</b> Did You Put My Birdcage in the Refrigerator? - Part 2 (Guillory)		<b>S23</b> Current Practice for Managing Dysphagia During Progressive Diseases (Valencia)	<b>S26</b> Advocating for the Professions and Yourself (Crowe)
<b>S15</b> Using Exercise Principles and Clinical Evidence in Dysphagia Decision Making - Part 1 (Carter)	<b>S19</b> Using Exercise Principles and Clinical Evidence in Dysphagia Decision Making - Part 2 (Carter)		<b>S24</b> Grand Rounds: The Aging Larynx - Part 1 (Jette; Litts; Cuadrado; Clary)	<b>S27</b> Implementing the International Dysphagia Diet Standardization Initiative in Your Facility (Valencia)
<b>8:30-10:30</b> <b>S16</b> The Life Participation Approach to Aphasia Across the Clinical Continuum - Part 1 (Sather)	<b>S20</b> The Life Participation Approach to Aphasia Across the Clinical Continuum - Part 2 (Sather)	<b>S24</b> Grand Rounds: The Aging Larynx - Part 2 (Jette; Litts; Cuadrado; Clary)	<b>S28</b> Grand Rounds: The Aging Larynx - Part 2 (Jette; Litts; Cuadrado; Clary)	
<b>Exhibits Open</b> <b>8:00 am - 12:00 pm</b>				



The Colorado Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for up to 1.2 ASHA CEUs  
(Various Levels, Professional Area)

Presenter disclosures available at  
[www.cshassoc.org/conference/#ceus](http://www.cshassoc.org/conference/#ceus)



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## Registration is Open

**Early Bird Rates Available  
Until September 6, 2018**

**Membership  
Luncheon Meeting  
Saturday, October 6  
12:20 pm – 1:20 pm**

*Don't Forget to Sign Up*